

Policy on Medication

Reviewed October 2016

Aims

At The Hendreds, our aims regarding medication are to

- Promote a culture which teaches children to respect all medication as drugs which should never be treated in a casual or ignorant way;
- Meet the needs of children with exceptional medical needs.

Exceptional Medical Needs

These are likely to cover conditions such as epilepsy, diabetes, asthma or allergies which are significant in terms of acute reaction or long term health.

Procedures for the above

- Advice and training are sought from health professionals;
- Plans, reviewed at least annually and more frequently when required, are put in place;
- Where and when appropriate, the child is enabled to administer, monitor and evaluate their medication e.g. an insulin pump; inhalers in conjunction with adult involvement when required.

Administration of medicines

For those with an exceptional medical need, procedures as above.

Common Illnesses and Ailments

For an illness that would commonly possibly result in the prescription of antibiotics or over-the-counter proprietary medicines, parents/carers are expected to plan a regime that does not require the drug to be administered by school staff.

For three or four times a day administration e.g. antibiotics, we promote the before school, end of school (home time), bedtime and, if required, after bedtime routine.

Should a parent/carer wish to give the medicine at lunchtime, they must come to school with the medicine; they can nominate another person, e.g. a friend, to do this on their behalf.

No medicines, apart from those to do with exceptional need e.g. insulin, epi-pen, are kept on school premises.

Calpol, cough mixture, lipsalves, throat pastilles

These are examples of common medicines that might, quite reasonably, be used by families. However, the school's role is to teach children that <u>all</u> medicines, however "ordinary", are drugs which should not be treated lightly.

In school, away from parents, children are naturally interested in what other children bring in/are given; in this way it is so easy to be influenced into thinking "I'd like those cough sweets/lip balms/Calpol sachets". By deciding that school does not administer these types of medicine, when part of an intermittent or short term illness, we are supporting parents and children in a culture which sees all medical interventions as worthy of careful, and never casual, consideration. In this way we are helping to promote the use of any medication in only appropriate and necessary circumstances.