



The Hut Nursery & Pre-School

*"Even though I travel for 20 minutes to get here,
The Hut Nursery is the best place for my child who loves it!"*



Bath Area Play Project
www.bapp.org.uk (01225) 832479



The Hut Nursery & Pre-school is an independent, early years setting run by Bath Area Play Project, a charity set up in 1979.



Based in Twerton, Bath, next door to St. Michaels Junior School, we are open for children aged from new born until 5 years. Based in a community building, The Hut, the Nursery and Pre-school is permanently set up and divided into different areas for learning and play. Children play and learn together; we do not provide a separate baby room as we believe that children learn from each other and this better replicates life in the home and community. We are a small setting with no more than 15 children per session, friendly, inclusive and very flexible!



The Hut

The Hut Nursery & Pre-school
Newton Road
Twerton
Bath BA2 1RW
Registered charity number 1013897

www.bapp.org.uk/play-provision/hut-pre-school

Our home from home environment provides excellent opportunities for children from newborn to school age to play and learn together throughout our unique setting.

Our approach is simple;

- to provide a loving, nurturing and safe environment filled with warmth where individual children are encouraged to flourish and grow. We believe that every child is a unique child who is constantly learning.

We know that children learn best in a secure and caring environment where they are able to experiment and have fun, take risks, learn from their experiences and grow in confidence.

Our staff team are experienced in working with children with additional needs, whether diagnosed or not, have worked alongside speech and language therapists and in partnership with staff from BOP where children have dual placements.

We have plenty of space for physical exploration whether inside or out with a secure, well fenced garden with bike tracks, hiding places, play equipment and sand and water.

Inside we have a soft play room and sensory room and different spaces for different play and learning opportunities.



The home corner can also be a hospital, shop or office to fit in with the children's learning.

Our Curriculum

We follow the Early Years Foundation Stage (EYFS) framework. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. This means that your child will be learning skills, acquiring new knowledge and demonstrating their understanding through the 7 areas of learning

There are 3 Prime Areas and 4 specific areas

Children aged 0-2 years will develop the 3 Prime Areas first and as your child grows, the Prime areas will help them to develop skills in 4 specific areas. The Prime Areas are most essential for your child's healthy development and future learning.

Areas of Learning and Development

| Prime Areas | | | |
|---|--|--|---|
| Personal, Social and Emotional Development <ul style="list-style-type: none">• Making Relationships• Self-confidence and Self-awareness• Managing feelings and Behaviour | Physical Development <ul style="list-style-type: none">• Moving and Handling• Health and Self-care | Communication and Language <ul style="list-style-type: none">• Listening and Attention• Understanding• Speaking | |
| Specific Areas | | | |
| Literacy <ul style="list-style-type: none">• Reading• Writing | Mathamatics <ul style="list-style-type: none">• Numbers• Shape, Space and Measure | Understanding the World <ul style="list-style-type: none">• People and Communities• The World• Technology | Expresseive Art and Design <ul style="list-style-type: none">• Exploring and using Media and Materials• Being Imaginative |

Our staff team support children to become effective learners. This means they are willing to have a go, are involved and concentrating, have their own ideas, choose ways to do things, find new ways of doing things and enjoy achieving what they set out to do.

Using what they know in their play' describes how children use play to bring together their understanding, combining, refining and exploring their ideas in imaginative ways. As a play based early years setting, from newborn through nursery age to pre-school, children learn through their play whilst staff assess their learning through observation, learning stories and characteristics of effective learning.



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Feeling Secure

It is very important for us at The Hut Nursery & Pre-school that children feel secure and settled. We also feel it is important that parents/carers feel that the Hut is the right place for your children. We place a huge emphasis on providing not only a physically safe place for the children to be in but also an emotionally safe place. Staff are trained well and give comfort to children because we want to make sure that children are able to have a cuddle, their dummy or a special comforter if needed.



We recognise that it is important for children to develop secure attachments and we try to ensure that staff work closely so children will have the opportunity to bond with a few key people so that if one staff member is away, a child will not be left feeling bereft.





Once children are settled, they will be allocated a *Keyworker*; one of the staff who will take responsibility for observing, planning and supporting your child's learning. This staff member will be able to tell you how they are progressing and share with you your child's learning diary. This adult is your first point of contact with the Pre-school. They are responsible for your child's individual needs.

They are also responsible for keeping you informed of your child's development progress through observations and planning. Your key worker will review your child's progress every six months and during transition parents are welcome to meet with the key worker if required.

We help to establish routines where they are not in place or support ongoing routines that you, their parent have set up, in order for them to feel secure and where possible we aim to provide visual routines so that they are accessible for all.

Rewarding good behaviour and celebrating children's achievements is central to all that we do at The Hut Pre-school. There are a variety of ways we do this and it is an ever evolving area. In order for children to feel secure they must feel safe, therefore we have a very clear behaviour policy to encourage good behaviour that sends a clear message to children.



We organise the day so that the children can take part in a variety of child-led play and adult-led learning activities. These take account of children changing energy levels throughout the day.

Every session there will be a mixture of structured learning sessions led by staff as well as free flow play both inside and outside. There are music and singing sessions with actions, story time sessions, active games and movement sessions as well as messy and sensory play, imaginative play and small world play.

As children start to learn about the world as soon as they are born, the care and education offered by The Hut team helps to encourage children to continue to do this by providing all of the children with interesting activities and play that are right for their age and stage of development.

Your child's Keyworker supports your child's learning journey through observations, assessments and planning to ensure that the activities are suited to your child's unique needs and interests. This is recorded and shared in children's individual Learning Journals which children and parents can access anytime. Staff use photographs and assessments to show the progress your child is making.





Staff

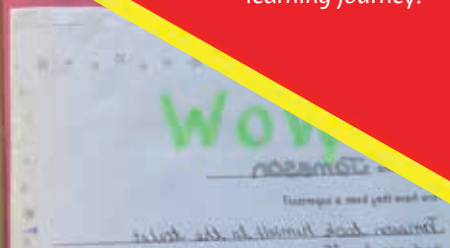
Our Staff team are friendly and welcoming, well qualified and most importantly experienced themselves as parents and practitioners.

In our play-based learning environment filled with encouragement and support, your child will experience the early successes he or she needs to grow and develop confidence and independence whilst having fun playing with their friends.

Being an inclusive organisation, we work closely with parents, sharing successes and any concerns and signposting to the Early Help services that are available including Speech and language support.

We promote healthy life styles through physical activity, healthy eating, physical literacy, wellbeing using the outside space and forest school approach.

Empowering children to make good choices through positive praise and encouragement. Providing a stimulating and exciting learning environment that supports individual children to build a solid foundation for their learning journey.





"My child loves it here, he wouldn't settle at the other nursery that he went to but it is quieter here and feels more like home."

Security & Standards

A safe, secure environment is obviously of great importance to any parent leaving their child in an Early Years setting. The Hut provides a safe and secure environment with a secure fence and gate outdoors. We welcome parents/carers to stay with their child/ren for as long as they need to, to help them settle in.

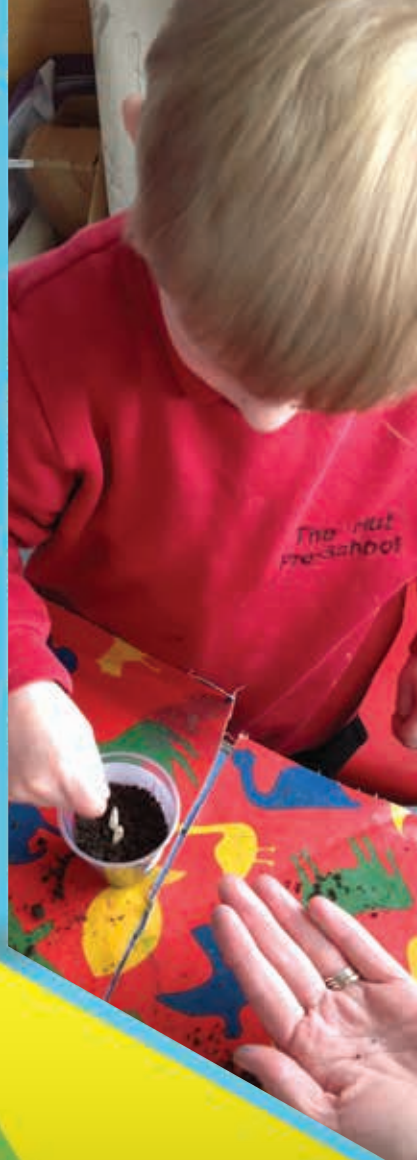
Our Admissions policy means that at the time of booking your child's place you will be asked to complete a Registration Form and All About me form including which people will be allowed to collect your child. Your child will be signed in on the register each time they attend the Hut Nursery & Pre-school and signed out when they are collected.

Any visitors or contractors must produce a form of ID before they gain access to the Nursery & Pre-school and they are required to sign a visitor's book; which is monitored regularly to ensure that relevant procedures are being followed.

Our Nursery & Pre-school staff receive regular training and updates on Health and Safety issues and all staff will hold a Paediatric First Aid and Food Hygiene Certificate as well as attend training in Safeguarding/ Child Protection and Health and Safety







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