

## Job Title:

PLAYWORKER (TARGETED)

## Job Description

- To facilitate and support disabled and nondisabled children at play.
- To assist in the organisation and running of age appropriate play opportunities and activities on a holiday playscheme for disabled and non-disabled children / young people aged five to twelve/nineteen years.

# **Duties and Responsibilities**

- 1. To be accountable to the Senior Playworker and Director.
- 2. To work as part of a team and maintain open communication.
- 3. To carry out specific duties led by the Senior Playworker. This will include –
  - Planning space and resources to best meet the needs of children including sensory and tactile play opportunities, variety and scope of opportunities for a diverse group of children
  - Facilitating and supervising children / young people's play including sport, arts and crafts, games, challenging and risky play etc.
  - Supervising children / young people.
  - Organising and running play activities free from unacceptable risk.
  - Acquiring and organising resources for play activities to contribute to and be within a timetable / programme.
  - To support children with personal assistance needs as required
  - To support children with medical needs as required subject to training
  - Safeguarding children from unacceptable risk and sharing information where appropriate including any concerns under the Prevent Duty.
  - To support children to eat and drink as required which may require positive role modelling and physical assistance for some children
  - Tidy and clean playscheme / centre at the end of sessions
  - Contributing to the planning of activities and space.
- 4. Where appropriate, to organise and supervise day trips as and when required including supervision of children / young people on transport.
- 5. To attend training prior to playscheme programme which may include voluntary attendance.
- 6. To work to all BAPP's policies and procedures at all times and within the Staff Code of Conduct
- 7. To attend and contribute to planning and review of provision at weekly staff team meetings / debriefings.

- 8. To work in an inclusive and non- discriminatory way and provide a positive role model for children and young people.
- 9. To support children's personal care needs as required which can include help with personal care and administering medication in line with policy.
- 10. To encourage children / young people to be involved in behaviour / ground rule setting and to be fully participative.
- 11. To provide a consistent approach to keeping children safe from harm and keeping them safe on site and working within agency and B&NES Safeguarding Policies including responsible reporting including CSE and Prevent.
- 12. To ensure the environment for work and play meets all health and safety requirements including a daily site check before children arrive, maintaining a safe environment through clearing and cleaning as incidents occur and being mindful of risks such as exits and people coming onto the site.
- 13. To provide a consistent approach to behaviour management.

### Person Specification E = Essential D = Desirable

- Some relevant experience of volunteering / working with disabled and nondisabled children and young people, preferably in an out of school environment. E
- 2. Practical skills in direct work with children e.g. organisation, communication, arts, sports, etc. **E**
- 3. Understanding of issues facing disabled children, young people and their families **E**
- 4. Good communication skills for working with children and young people as well as parents and professionals **E**
- 5. An understanding of Safeguarding principles including appropriate information sharing, raising concerns and responsibility for keeping children and yourself safe. **E**
- 6. Ability to work as part of a team. E
- Qualified to Level 2 or 3 in Playwork or Childcare or other appropriate area (please see list of accredited qualifications www.qca.org.uk) and/or willingness to undertake training D
- 8. Have attended or willingness to attend CPD training including Hoist and handling, Paediatric First Aid and Medication Administration training **E**
- 9. Commitment to every child's right to play and importance of antidiscriminatory practice in playwork. **D**
- 10. Understanding of safety and security issues in play settings including registering children, trips off site and sporting activities and assessment of appropriate risk **D**

#### Times and Hours of Work

30 - 35 hours per 5 day week; days are between 6 and 7 hours long Playscheme open 9/10am – 3pm, Hours of work 8 / 8.30am – 3.30pm. Additional time is allocated at the beginning and end of each playschemes for setting up and moving equipment and clearing away. Length of playscheme varies according to school holiday

THIS POST IS OFFERED AS A SHORT TERM CONTRACT.

Further work is available during other school holidays. If successful, you will be offered the opportunity to work again without the need to reapply.