



**2021 - 2022**

**Bath Area Play Project  
Annual Impact Report**

# Chair's Report



It would be nice to think that one day, organisations such as Bath Area Play Project won't be needed, but we are still a long way from that day.

It is widely understood that a child's experience of 'family' can greatly impact the way they shape their own family in the future, and so it is vital that all of us do what we are able to make every childhood as balanced and supported as we can, to incorporate play in all aspects of their development. The team at BAPP have always gone above and beyond with their work towards these goals, and this year is no exception. We, the Trustees are so proud of what they achieve and the methods they employ to achieve it, often in pressured and emotional circumstances.

BAPP is an organisation which has, and rightly so, focussed its resources on managing the projects and services we are commissioned to run, on providing the family support and play services we are known for and have successfully delivered for more than 40 years. The increase in demand for the services we provide mean that we now have to look inward and expand our administrative side to better support our team. Our BAPP admin team had until last year consisted of our Director and part time support for finance and HR. We now have an Admin and Finance Manager and are consulting with the team to identify how best to further increase the admin and clerical support they need to reduce the pressure on them and to support their wellbeing, while providing them with the tools they need to manage their workloads.

We are also pleased to announce here our new team strapline, our goal, our view for the future.

BAPP - Bringing Play to Life

**Anji Henderson**  
**Chair of Trustees**



# Overview of the Year



Looking back to April 2021, we were still operating under Covid restrictions; staff having vaccinations and completing twice weekly tests, working with children in consistent bubbles/groups and keeping staff and children safe, yet providing face to face services to children and families. I feel incredibly proud of all of our team of workers and partners and how much we continued to do. This year, we have grown our partnerships and continued to provide play interventions based around the needs of children & families.

2021 was where the terms Kickstarter and PUPs started; the first being providing employment for young people with Government funding and the second, with support from local Trusts and Foundations, providing pop up play sessions for families under restrictions during the Easter and Summer holidays in 2021. Logistically, this was a challenge and only possible with the dedication and willingness of our year-round team plus a fantastic group of new recruits. We stretched ourselves, providing a morning session in partnership with Bath Rugby Foundation and then in the afternoons, provided 2 different park-based play sessions. They were so incredibly appreciated. Huge thanks to Katie and Gilly for all their co-ordination, organisation and smiles.

Our Short Breaks services, much needed & praised by families, had 122 new enquiries across Holiday and Term Time services, with parents feeling assured by the measures we put in place. By the summer, SOFA managed to have a couple of off-site trips and our Life Skills group, funded by GWR Community Engagement programme got out and about, developing independence skills and confidence, using public transport. Only with the enthusiastic staff support that children were able to get back to the new normal.

We are embedded in our community and our services evolve through listening to what works for children and families via face-to-face and online feedback and through having parents on our Board. Covid-19 has highlighted the importance of uniting communities, providing regular community events, and building connections between people and between organisations. It has emphasised how crucial it is for local people, including children and young people, to be continually involved in how services evolve and are delivered. BAPP has a strong inclusive ethos; priding itself on ensuring all existing/potential users feel welcomed and respected. We use co-production and participatory practice to ensure CYP/users are central to what we do and conversations to ensure meaningful engagement as some users have low literacy skills.

There have been some staff changes this year, emerging from Covid, with personal needs shifting but we appointed a new Trustee Treasurer, Tracy who together with the appointment of our Finance and Admin Manager, Lydia, has put BAPP in a much stronger financial position. Trustees have restarted the Structural Review, agreed to upgrade our website and logo ensuring we can move forward together, bringing play to lives across communities. We are indebted to all our supporters and funders for their belief in our work, our staff and Trustees.

Caroline Haworth (MBE)  
Director



# Family Support and Play Service



A service providing whole family support, group and individual support for children and families referred to the service

## Nurture Groups

This year Nurture Groups have been working closely with schools to support pupils to develop their emotional resilience, peer relationships, play skills and confidence which have been impacted by Covid-19. The groups have been developing to meet the changing needs presented by children in schools and the Nurture Group team are currently delivering trauma sensitive play based on the therapeutic principles of Nurture, Structure, Challenge and Attunement. We have reduced the number of children attending each session so that each child is in a group in a ratio of 2:1 with an adult. We have doubled the number of groups that we are running.

Schools that have been supported with Nurture Groups this year are:

Beechen Cliff School  
Oldfield School (Secondary)  
St Johns Catholic Primary School  
Writhlington School  
Haysfield Girls School  
St Saviours Westfield  
WASPS  
Norton Hill Primary School  
Midsomer Norton Primary School  
Marksbury School  
Fosse Way School  
Paulton Infants



Ami, Nic and Mark have been an amazing source of nurture and support for our Year 3s who have attended the sessions. Their attention to detail, especially in terms of safeguarding and individual needs has been of the highest standard, always putting pupils' needs first and keeping the channels of communication open with school.

## Family Play Hubs

The family groups that we support alongside Southside have been well received. The groups run as early intervention groups enabling parents to attend family hubs after school with their children. Parents are able to have a cup of tea and chat with support staff and volunteers around aspects of parenting, budgeting or and other issues that they are facing. The groups are also providing opportunities for parents to feel less isolated with the opportunity to make new friends within the community. BAPP provides play opportunities for the children attending the groups focusing on bringing exciting play that parents can recreate in the home. At the end of each session families are invited to sit together to enjoy a nutritious cooked meal prepared onsite by a specialist chef. Groups have been taking place in areas of high deprivation and lack of other opportunity in Fox Hill and Writhlington, Radstock.



# Family Support and Play Service



## Targeted Family Support

Family Support Playworkers have been supporting families to build improved relationships and tackle the challenges they are facing through targeted and individual one to one family support which has been taking place in family homes and in the community. The FSPW team are supporting families to identify areas of change and are enabling families to identify their strengths. FSPW are making at least weekly visits to support the families, supporting in the home and in the community

We are working closely with multi agencies to ensure a co-ordinated approach to supporting the outcomes for whole families. Taking an advocate role to ensure that the voices of parents and children are heard and respected during multi agency meetings. Supporting through signposting to specialist support services. We hold regular review sessions with families to identify distance travelled and emerging and developing needs. Sessions are trauma informed and based on Theory of change, Non-violent resistance and current understandings of attachment theory and child development.

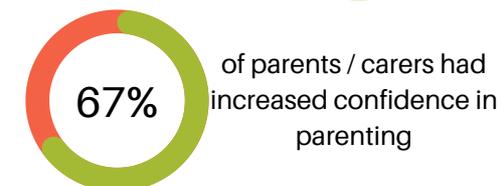
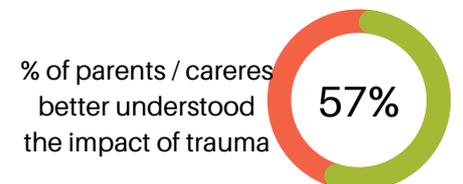
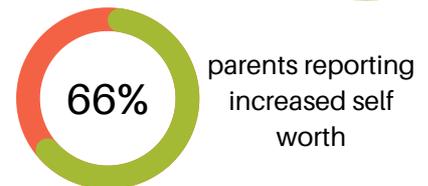
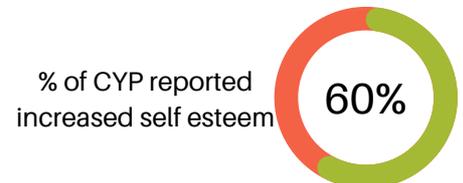


### Family Case Study



8-year-old K, mum Z and K's older half-brother were referred to the Family Support Play Service due to K's erratic and aggressive behaviour at home and academic and emotional struggles at school. The family's history included domestic violence, mental illness, social isolation and outdated parenting models. We supported Z for help with a diagnosis for K, gain confidence in her parenting style and implement more consistent boundaries. From finding meeting her own needs difficult, Z learned to manage her own mental health, and then became better able to understand and meet K's emotional needs before escalation. Their relationship bloomed: Z became a caring and connected parent and K began to feel seen, heard and safer with Z. We worked alongside K's school and provided consistent, ongoing one-to-one support outside the home to help K handle his emotions and form relationships with safe adults. His ADHD diagnosis means K now receives extra support and is making progress at school.

Quarterly outcomes assessment in relation to baseline data:



# HAF

## (Holiday Activities and Food)

### Hubs & PUPS

Child: "This was the best fun day ever and I want to do it again and again."



The Summer 2021 programme was a huge success, reaching 886 individual children and their parents, who otherwise, would have been bored, inactive and stuck at home. Following months of various restrictions, isolation in class or year group bubbles, children's mental well-being had been impacted as well as parental anxieties exacerbated. The programme planned activities for children and for families to do together, gave a positive purpose for getting up and going outside and the benefits were huge. Initially there was some hesitancy and anxiety, meeting up with others, either not in their family bubbles or school groups. Everyone that came along was reassured, as the sessions were outside in the fresh air but also had plenty of space and there was no need to be in close proximity. However, after the initial few sessions where staff gently reminded about social distancing and using sanitiser, parents and children relaxed and began to enjoy the freedom and excitement of being amongst others in their community. It was fantastic to see the difference so quickly, for children to be sociable and active outside in their play. Everyone worked incredibly hard as part of the wider partnership to put together a logistically complicated programme in a very short space of time. Mornings, we worked with Bath Rugby Foundation & partners delivering the play element of the Junior BreakOut sessions. Then the afternoons we moved to various park locations to provide Pop up Play sessions for families. We employed a Forest School Leader who ran some nutrition sessions sharing information and supporting children to learn about nature's bounty and foraging. Where they found nettles, they were able to make Nettle pesto, elderberry made cordial, mint tea and blackberries picked were compared to other soft fruits that were bought in for taste comparisons! Children were able to taste new things and also discover that not overly sugary tastes were nice.

"We loved the nature walks and tea making"

#### Family Case study

Teenage girl, 12 and boy 10. Single mum.

Spoke to us about her daughter not engaging in activities, not liking school and groups. Struggles to look at people or communicate, mum says she's very anxious. Mum struggles to get her to do anything and tries to introduce her to new things to try but she does not engage.

Mum tried to join her in activities and encourage her to join in. Daughter really didn't engage in much and spent most of her time sitting on a bench with her hands pulled into her sleeves and looking down.

Second PUP at Radstock, saw Mum at the end. we asked how this session had gone, Mum was elated! She explained her daughter had tried all activities and really enjoyed the tie dye and did more than 1! Mum was very appreciative for these afternoon sessions and says she hopes they will be on next year.

Overall, children's confidence grew and friendships were developed and families felt supported and less isolated. There were so many comments from parents saying it was so nice to have children playing together again, that they loved every minute of the Family Break Outs. Many were nervous at the start, and those that attended more than 1 session, became more confident of their own abilities, appreciating the impact on their own well-being of being outdoors and enjoying time with their children.

"I hadn't thought that my children would like something like this, but we thought we'd give it a go as money was tight. They have loved every minute and it's been great to see them relaxed and having fun with others after everything they've been through. Everything is accessible and we can do some of this stuff at home now."

We love the natural play sessions you do - and we could do more ourselves at home and when out - the playworkers are inspirational

**There are no words to explain how invaluable these schemes and sessions are. We honestly do not know what we would do without them. They open up our sons life in a way that normal life cannot offer him with his special needs. Huge thank you to everyone!!! Have a lovely summer!**



of parents said their child was more active at home



of parents said that without these sessions they wouldn't have left the house



of CYP learned more about themselves and their capabilities



of CYP grew in confidence and communication skills



# Short Breaks Holiday Playschemes

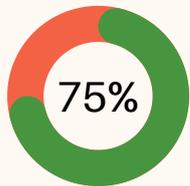
Allows me to spend time with my other child doing things we couldn't do with our son



parents felt the play sessions had met their child's needs, were age appropriate and enough opportunity to be physically active



felt that their child could better deal with emotions and relationships with others



said their child's self esteem and confidence had improved

Short Breaks Holiday Playschemes are specialist services for disabled children and young people and we deliver this contract as Lead Partner with 3 other organisations; KIDS, Bath Opportunity Pre-school and Fosse Way School.

## Three Ways Holiday Playschemes

We had many children returning and noticed a positive change in behaviours and increased peer on peer interactions with a higher level of enjoyment with children referring to playscheme as "fun club" and children not wanting to go home. "I prefer Club to school - it's so much more fun!" Keeping children in Primary and Secondary groups worked really well and this will be continued as smaller group sizes make for more meaningful connections and Playworkers able to build stronger relationships and intervene appropriately. In the main, children seemed more animated and interacted socially more than the previous playschemes, perhaps because we were seeing the children more regularly through the summer

## The Hut Holiday playscheme

Children hugely benefited from the outside space with large amounts of self-directed imaginative play developed by the children. The mud kitchen developed into a construction site and role play became a consistent feature over the summer.

New children settled really well, they really benefited from access to the sensory room. Children noticeably increased in confidence with reassurance from staff as needed. There were some excellent developments with transitioning, staff were able to prep and also put in place opportunities to support children's independence and confidence, providing a secure space for children to be in control of their play.



It's an invaluable service, a lifeline for both parents and child



She becomes very anxious when school is not in session,. It is impossible for me to fulfill her sensory needs on my own with a toddler so it makes her less anxious and helps her regulate

"I feel the provision at the hut is brilliant. My child has a great time, gets to burn off a lot of energy, and it gives us a break to do some things with our other child. BAPP has been able to cope with my child better than other services when he is challenging, and opt to support him to attend rather than exclude him. I also feel confident staff are aware of safety issues and can keep my child safe. And finally I like the way they interact with my child and treat him with respect. It's a great service we'd be lost without. Thank you." Parent, 2021



# Short Breaks: SOFA

## Summer of Fun Activities

SOFA (Summer of Fun Activities) is for young people aged 12+ years and is part of BAPP's youth programme

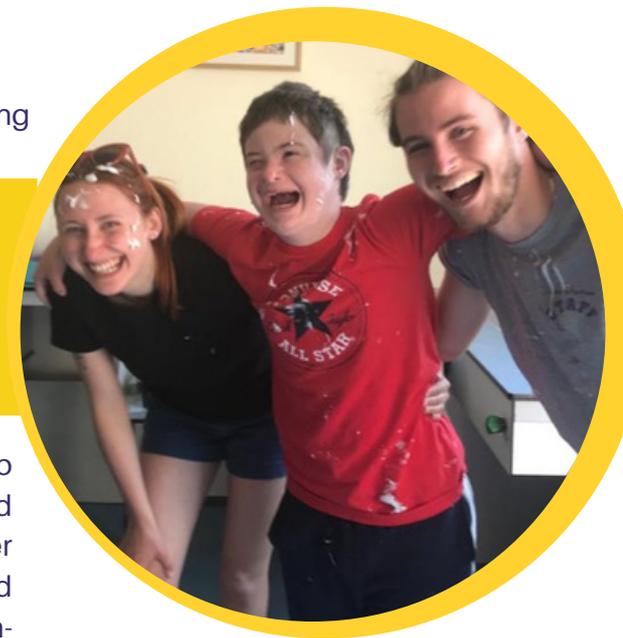
The SOFA sessions worked particularly well around independence, providing opportunities for age appropriate social interactions. With additional funding, we were able to bring in external providers including Zumba, clay and animation workshops where young people could make small models and tell a story which was filmed in sections by them into a group animated short. Trips out included ten pin bowling, crazy golf, Brean Leisure Park Bath City Farm. We combined various adventurous activities with the Overnight which included kayaking, paddle boarding, zip wire and axe throwing. The overnight camp worked very well using pre-erected canvas tents, young people were put together by gender. Young people learnt how to cook safely using gas stoves and involved in all aspects of food preparation and clearing up. We had a campfire with some interesting singing and story telling.



## Short Breaks - Family Sessions

There were two Family Sessions in the last week of the Summer; a day trip to Avon Valley and an Active Play session at Odd Down Sports Ground providing better ventilation than being inside. This supported far greater inclusion and freedom for the those unsure or hesitant. Staff supported families where there were greater variety of needs with SEND and non-SEND children leading to many comments from parents including one Mum found it very helpful having the support as normally struggles to be in two places at once and so doesn't usually go. out on trips with both children. She also explained that she didn't need to compromise or make a choice, able to meet with both their wishes without any grumbles. "It was a relatively stress free day compared to usual times with both children. This has really felt like a break, thank you!"

The December Family Session had to be changed at the last minute due to the changing Covid situation; we moved to an outdoor session Ice Skating at Bath on Ice and then active family games & trails in RVP



It means a lot to me in terms of a break but more an incentive for my son. He looks forward to 'playdays'

"Thank you so much, X has had the best time, and as a family we have been able to meet all of our children's needs, and they should hopefully be balanced out before returning to school, especially with all the covid restrictions".



# Short Breaks

## Term Time Saturday Clubs



**Creative Saturday Club 12+** have included more group work over the last year, which has been good for the young people because they have learnt to interact socially, boosting confidence and improved communication skills. They have increased tolerance, learning to be patient with each other. This has had a great impact on their self-esteem. As part of developing life skills, the YP have led activities such as cooking. A small group organised our groups birthday list and they chose their choice of activity for their birthday weekend. Various sessions include film, pizza making, dodgeball.

We had a party which was organised as a team. Lots of dancing, singing, loads of fun as a group and provided a major boost of self-esteem and confidence. At a Pamper session the males got more out of it, getting really involved as not normally offered at home. As was a more relaxed session, they opened up and shared worries. A session where young people tie dyed t-shirts provided YP with the opportunity to be creative, turn taking, experimenting. One young person loves his t-shirt so much he wears it regularly including at Saturday club sessions. New friendship groups made, even yp meeting up outside of Saturday club. They go to the park together as they live near each other

We had a good partnership with Somerset Cricket with a taster session where young people were able to follow instructions for the various exercises given. Everyone got involved, and good interaction with had. Teamwork shown by most, passing balls, and competing against each other. K does not like cricket but saw it was fun, and joined in. For her to step back, watch and understand was great for her. The young people were supportive and helpful of our WC users, passing balls and equipment to involve them, evidence of appropriate peer social interactions.



92% cited CYP's improved social skills as a result of attending the club



100% said the group had made things better and increased the CYP's self esteem

**Saturday Club 5+** Bikes and scooters have been used every week as a good way to stay active with friends. The soft play has mainly been well used, some weeks more by quieter children who wish to play alone or alongside others. The more active children have loved building, creating and role-playing with friends. K'nex and Lego have been used lots.

The sensory room has been appreciated by many children again, enjoying the calming scenery (especially the fish and the bubbles). Two children constantly seek out the sensory room for comfort.

The relationships built between children and staff continue to flourish every week. The staff know the children well and always have new ideas on how to support their individual needs. We have had a few new staff members this year, mainly from holiday playschemes and children have begun bonding with them very well. Feedback from parents have been great! It is clear how much the children enjoy coming each week, they enter the Hut smiling and waving to their parents. Many parents tell us how much they have been wanting to come "they are always so happy here"

We also have several children who request to come each week, this consistency makes us happy as a team!



I like meeting new friends, especially H

It has given our son independence and confidence





Teenage Rampage, our Tuesday evening weekly youth club for disabled teenagers aged 13 – 21 years.

We have included the young people in our planning so we have had a lot more structured group activities, which has included pizza cooking, autumn wreath making, a firework painting as a group and fire pit session. This has meant that the young people have done a lot more together which has promoted their self esteem and encouraged their social and communication skills to be developed and appropriate interactions with peers. One of our most successful sessions was our fire pit evening allowing the young people to talk to each other confidently and they all listening to music and singing around the fire because they all felt relaxed and comfortable with each other.

This year has been brilliant as we have had an increase of young people attending and lots of the young people enjoying every session they attend. Sending out posters of what young people have planned to do this term has allowed the young people to take control of what they're doing at Teenage Rampage and know what activities we will be doing each week. Lots of social interactions and doing group activities has enabled the young people to bond and improve their social skills. We aim to do at least one group activity together each week which has consisted of bowling, sports, crafts, cooking and challenges. This time together has boosted their confidence, improve their self-esteem and express lots of different ways of positive and appropriate social interaction with their peers.

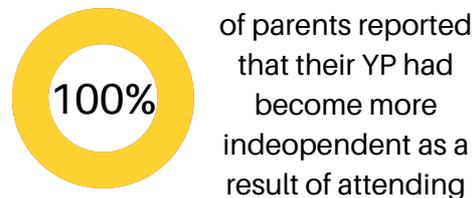
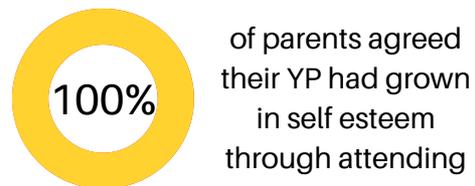
**Bowling night:** All the young people came together to play ten pin bowling. They worked as a team to make an alley and set up the pins at the start. The young people chose to do a few weeks activities in line with events that were going on during the time of the year such as Chinese New Year, Valentine's Day, Mother's Day, and Easter. The young people really enjoyed these themed weeks as they were able to make things for their families and enjoy foods that they might not normally eat. The Chinese food was best! During these sessions there was lots of time to allow the young people to chat amongst each other and chat with adults. This led to lots of conversations about pretty much anything! They felt confident to ask adults about any appropriate subject and share their own ideas/opinions with each other.

**Sports nights:** All young people joined in with each of the sports nights. They enjoyed the competitive nature of hockey and table tennis especially when winning/losing. These nights were great as young people were able to manage their emotions and stay positive even when losing.

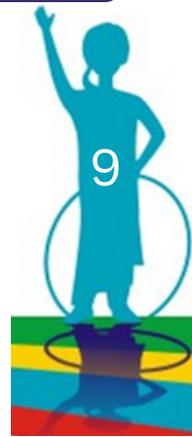
From March '22 we have had 4 young people from Fosseyway House join us at Teenage Rampage each week. This has had a massive positive impact on our group, with YP asking if new YP are coming and has really made it to be a social, fun youth group. Having consistent regular attendees at Teenage Rampage allows the young people to make new friends, gain new life skills and have more positive/negative interactions with their peers.



### Teenage Rampage - Annual Parent Feedback 2021/22



The gentle atmosphere allows her to come out of herself and express herself with more confidence



# Life Skills



The Life Skills project benefits disabled, and vulnerable young people aged 12-19 years, supporting them to develop and practice key life skills, particularly focused on developing independence around their safety in the community and using public transport. The weekly group runs after school between 4pm and 6pm with each group of up to 8 young people depending on level of need over a period of five months. The small group size ensures that the young people are able to participate more easily.

Many disabled young people told us that being able to travel independently would help them feel included in their community. 80 % of the group taking part previously had never even travelled on a train before and didn't think they were allowed to! The benefits have included being able to look after yourself and keep yourself safe and increased confidence for the young people, that they have practiced and can do this more independently. Also for their parents, knowing that they can keep themselves safe when out in the community to help alleviate their concerns and possibly allowing them more freedom. We use visual aids, videos and discussion, the young people practice in the safety of the venue prior to going outside or undertaking these tasks for real or take part in discussions/role play or activities in the safety of the venue. Young people identified things they were needing to understand better or know more about including using money and budgeting, increasing skills for transition and independence. We also had sessions on First Aid and what to do in different emergencies which led to changing lightbulbs and fuses.

"We have struggled to find any activity for x to participate in prior to attending, so coming to Life Skills has literally changed his life in that he is now able to participate in all activities with the other teenagers. He has gone from 0% participation to 100%."

"F has been loving life skills. She told me not to talk about it ending because it makes her feel sad. She's even talking about going to more things which is unusual for her. Thanks"

So excited to tell us everything they've learned that week. He struggles with friendship groups but talks about the other children at club, throughout the week at home. As a parent it's been quite emotional at times just watching and listening to him rave on about his club. Thank you Petra and Ethan you've given us back our boy xx"

# Quiet Play Sessions

Quiet Play Sessions: During the summer holidays, we were approached to provide some quiet play sessions in Sydney Gardens; supporting children with anxieties about big groups and focusing on the natural elements with a nurturing approach.

Each session had a maximum of 12 children attending with a parent and they were very well received with children enjoying making small boats and launching them on the canal, using leaves and natural materials.



# Sydney Gardens Play Rangers



106 children registered



27 average weekly attendance



13 children under age 5 - siblings



8% attending described as SEND / disabled

Sydney Gardens Play Ranger Sessions ran between June to August 2021. After a year where due to restrictions, we were unable to deliver any in person sessions, it was with great delight that we restarted the play Ranger sessions after school on a Wednesday in June 2021. Following extensive risk assessments and the agreement for additional staffing and cleaning materials, we chose to make the sessions bookable in advance in order to manage numbers and keep everyone safe.

At the start of the sessions, children really needed time and space to play how they wanted. The aim of the first couple of sessions was children establishing the rules, getting to know each other. There was a lot of self-initiated play, mini imaginative games involving running and park exploration. There was a lot of pleasure in socially interacting with others and huge amounts of appreciation. At the first session parents commented that they wish they had been able to book every session but there were limitations on the tickets available.

We said to come along each week as they may well be people that book but don't arrive. The highest number of children at sessions was 38 which was still manageable due to the space available. The busiest sessions were once the school holidays started in July. Popular play opportunities and activities each week included sign and banner making, building and using swings, football, skipping, bubbles, limbo and high jump in response to the Olympics and lots of cooking, including a lot of chocolate bananas! There was lots of creative play with drawing, painting using natural materials as well as paint brushes and flag making. As we got into the summer holidays, numbers increased, and we added in more adventurous play including den building, loose parts and woodwork construction to reflect children's increased confidence and emotional resilience. Children and parents were very sad towards the end of the last session, asking when would the sessions be running again.

Thanks to these sessions I feel part of the community and have made friends/  
Thank you



"These sessions have been fantastic for our family. They are in walking distance of where we live and have provided so much fun and opened our eyes to what we can do in the park ourselves. Wednesdays won't be the same without you and we really hope that they can run again."

Play Rangers should be in every park and available everyday  
They are what my child lives for



# CYPN

## Children and Young Peoples Network



Now funded by the St John's foundation, the CYPN Network has had another busy and successful year. We have a new logo, signed up 8 new member groups and increased our actively engaged membership annually by 33% with at least 63% of CYPN members engaging regularly with network meetings and or email requests. We have continued to provide networking opportunities helping connect organisations working with C&YP in B&NES and also represented the voice of the sector locally at a strategic level. Our quarterly network meetings were a mixture of both zoom and face to face which reflected the way the CYPN has adapted to hybrid working following the pandemic. We had 83 attendees at meetings over this period across 41 different member groups which was an increase on the previous year reflecting members' desire to get back to face to face meetings. Our ebulletin is the most popular service the CYPN provides with 94% of members rating it as highly useful; it is sent to 214 individuals monthly. We promote a variety of different funding opportunities in the ebulletin and 24% of CYPN members have successfully received funding promoted this way in the past 12 months.

CYP Network representatives have attended a variety of strategic board meetings within B&NES including: SEND strategy group, Emotional Health & wellbeing, Children & Adults workforce reform group, CYP subgroup of the Health & wellbeing board and BCSSP as well as having a network member as an elected core group member for 3SG (third sector group). This breath of attendance enables members to raise the voice of the sector and help influence change where needed. We have also worked on increasing the recognition of the quantity and quality of work done by CYPN member VCS Children & Young People's groups.

As network coordinator I was invited to represent the network at a few public events, including one at Bath Abbey, which gave me the opportunity to highlight the range of CYP organisations working in B&NES and also offering sign posting to members of the public.

Over the last 12 months I also helped reestablish the newly reformed B&NES Parent Carers forum, sitting on the steering group and supporting them attend strategic meetings representing the voice of parent carers across B&NES.

*Gilly Samuddin*

I always find the networking sessions really useful to learn what peoples current concerns and activities are; the two sessions on SARI and the Early Help App were very informative too, Thank you

Thank you so much for all that you've done; I think that your newsletter is the only one that I read cover to cover. It's been really helpful, and we have successfully accessed funding from the information you've given" PM

What a great Networking session this morning, I didn't realise how much goes on locally. Thank you for introducing me to \*\*\*\* We have discussed an opportunity to work together on a project in Foxhill. Thank you, I will definitely come to more." LB



# The Hut Nursery and Pre-School

..... He was a clingy child and would never leave my side but from that first ever visit he had, he has always been so happy / content and shown such confidence....



The Hut Pre-school is a nurturing environment where children grow and develop through play. We are a small, inclusive setting where each child's individuality is encouraged, nurtured and respected. The teacher/child ratio is very low, enabling the teachers to have a very hands-on approach. A typical morning involves lots of learning, through movement, song, creative craft and messy play - which the children love!

It really has been lovely to get back to some sense of normality, without any restrictions and having all the children in. Although we were back to some sense of normality, we were still restricted in having any visitors in and doing activities with mums and dads.

Children are enjoying a lot of messy and sensory play, making it ever more evident that children learn so much through play! Baking has become a regular activity, which the children love - especially when they are eating it!

We had a lovely Christmas party and Father Christmas visited outdoors to spoil the children with gifts. We played games and did lots of fun Christmas activities.

Unfortunately, in January, we had to say goodbye to one of our long serving members of staff - and she is really missed by all!

9

the number of children successfully transitioning into primary school in Summer 2021

2

children with additional supportive needs



At 31st March 2022  
23 children were enrolled at the  
Hut and Preschool



Parent Funded  
39%

Fab Place. I know when I drop my twins off they are going to be looked after very well and that they are happy and safe



# Odd Down Community Centre

As we returned to some normality the centre was able to open up again to the community. Groups were able to restart enabling people to come back together. From Tae Kwando and games group, to toddler group and support groups. The hall was also booked for events and parties by the community. We continue to be available for hire for training events, parties, one off or regular sessions.

BAPP have enjoyed welcoming many families to the community centre for various play events such as the Christmas play event with our famous Santa's grotto and a pancake day play session, as well as our popular spooky party.



## Community Pantry

BAPP were able to continue the community pantry, collecting and distributing surplus food from supermarkets to the community. Thank you to Neighbourly M&S, Fareshare Go, Tesco, Fareshare SW and CropDrop and the Bloomfield Road Allotment Holders for your support. The food placed in the community pantry has been really appreciated by local families who are able to help themselves to what they need.

At Christmas we had 200 selection boxes donated by SR Dining. These were distributed to families on FSM. St Gregory's secondary school made donations of food and toys which were distributed and gratefully received. We also arranged reverse advent calendars with families in the local community and distributed Christmas hampers .



Thank you so much for providing the community with surplus food each week, My son has loved the 'posh bread' for his lunch and my daughter enjoys the sweet treats, It has been a real bonus to our household



# Finance, Governance and Quality Improvement

For the year ended March 31st 2022

BAPP Trustee meetings remained on Zoom and the Structural Review process was restarted with regular reviews of the strategic aims and objectives with a view to developing a renewed time specific strategic plan.

It was agreed to start with Aim A: To strengthen the governance of the organisation. Initially this would focus on reducing the Director's workload and developing systems to enable the Trustees to work more strategically. A sub-group met to discuss and develop a Job Description for a administrator role which we would need to fundraise for; part of this work was an outcome of the Equalities Impact Assessment work that our Vice-Chair, Felicity undertook. This highlighted the need for a more organisation-wide systemic approach to data collection and storage. Trustees also agreed to devise a Fundraising Strategy and appointed an external organisation to assist with some larger bids for longer term funding to extend our work with less reliance on commissioned income.

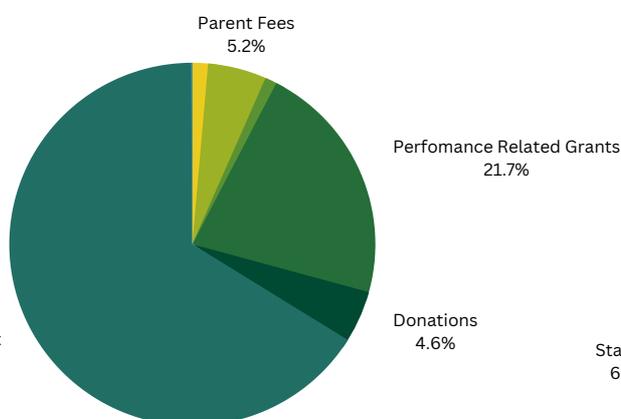
We further expanded our partnership working through HAF programmeme which we felt was essential in order to ensure that play opportunities were available for children and families however this was a stretch for the operational capacity and not something we would be able to sustain in the long term. The quality of all our service provision this year was maintained with staff accessing training and peer support and good supervision. Children's participation remains a key element to everything we do and we continue to ensure that children's voices are heard and listened to.

Overall the finances are in a healthy position mainly due to securing project specific funding. There is still a huge gap in core funding that we need and reducing commissioned budgets going forward that can only be filled by funders willing to fund core costs that are not project specific.

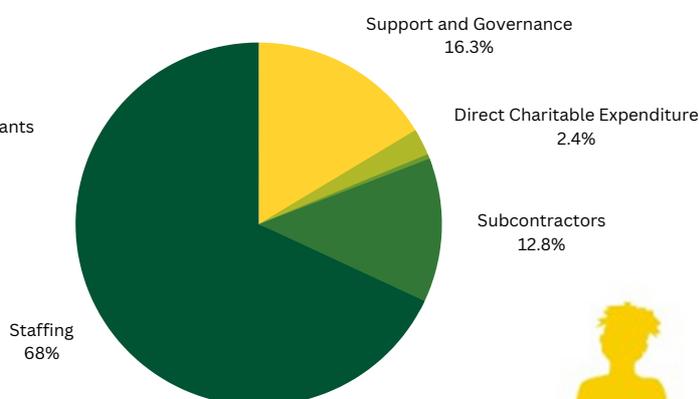
The Bath Area Play Project Annual Accounts are available on request, please provide an email address, alternatively they are available on our website [www.bapp.org.uk](http://www.bapp.org.uk)

The accounts have been prepared in accordance with the accounting policies and comply with the charities governing document, the Charities Act 2011 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016)

Income for the year 2021-22



Expenditure for the year 2021-22



Thank you to all those who provided funding to ensure we could continue supporting children and families



# The Team

## Staff and Trustees



### Trustees

BAPP Trustees are from a diverse range of backgrounds who all give their time and expertise to support staff and govern the organisation. Thank you to all our trustees for their ongoing time and support.

**Anji Henderson (Chair)**  
**Joan Cooper**  
**Vicky Heslop**

**Felicity Wikeley (Vice Chair)**  
**Michael Bogg**  
**Emma Hendy**

**Tracy Hill (Treasurer)**  
**Carly McKeever**  
**Caroline White**

### Staff

Director  
Play Service Manager

Caroline Haworth (MBE)  
Nikki Cox until May 2021 / Katie Austin from June 2021 / Sarah Davies from January 2022

Outreach Worker  
SEND Lead Practitioner  
Finance and Administration Manager  
Family Play Support Workers

Sam Ward until July 2021  
Ethan Hallett until July 2022  
Caz Hey until July 2021 / Lydia Elliott  
John Melbourne, Sarah Davies until December 2021, Andrea Leslie from January 2022, Fiona Addley from June 2022, Laura Thompson from July 2022

Community Play Support Workers

Amie Clarke, Sarah Meddick, Mark De'Lisser, Nic Cuniffe, Emma Hurd until 2022, Chloe Dalton

CYPN Co-ordinator

Gilly Samuddin until June 2022 / Mel Macer from July 2022

The Hut Nursery and Preschool Leader  
Early Years Practitioners

Mandy Wordon  
Michelle Straffen (SENCo), Kristy Rowlands until Dec 2021, Paula Curry from Jan 2022, Harriet Ridings, Helen Mattock  
Roz King

Short Breaks Co-ordinator

Short Breaks Playscheme & Sat Club Lead  
Short Breaks Playscheme & Sat Club Team

Petra Burgess  
Ethan Hallett, Emily Harrison, Patrick O'Reilly, Mandy Worden Rachel Connew, Katie Blacker, Andy Fenton, Beth Ives, Tamsin Sharp, Luke Guest, Gali Shiloh, Lucy Sheppard, Michelle Straffen, Reece Tomlin, Matt Kenney, Gemma Button, Katie Blacker, Paula Curry  
Miguel Esperanza, Hannah Arkell

All our wonderful sessional playworkers for creches, playdays and playscheme





Odd Down Community  
Centre Odins Road  
Odd Down, Bath  
BA2 2TL

[www.bapp.org.uk](http://www.bapp.org.uk)

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