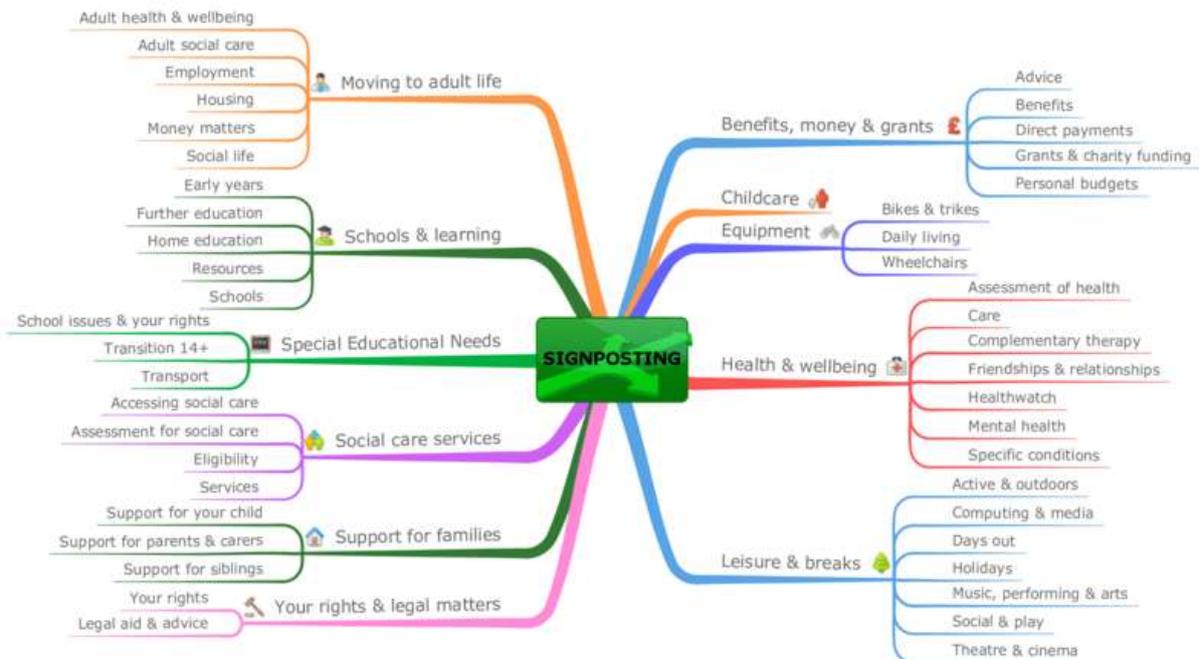


Stewart Hall form Wilshire Parent Carer Council:

http://www.wiltshireparentcarercouncil.co.uk/en/Stuart_Hall:

- We had a talk on Co-production from Stewart Hall form Wilshire Parent Carer Council -(Sides to follow apparently)
- They have a map on their webpage signposting people through transition.



<http://www.wiltshireparentcarercouncil.co.uk/en/Signposting>

Talk from Marius from the Youth justice SEND Project:

The Youth Justice SEND Project brings together

- Achievement for All,
- the Association of Youth Offending Team Managers, and
- Manchester Metropolitan University.

They are looking to transform outcomes for young people who offend, or are at risk of doing so, and who have special educational needs, through supporting professionals to bring about a culture and behaviour change around effective SEND joint working.

In brief he discussed:

- Exclusion being used by schools before having an assessment for needs
- Their behaviour was the barrier that seems to get in the way of good ofsted results
- Young people have learned to hide the needs often behind behaviours by the time they are teenagers
- Co-located services appear to work well for young people
- It was felt that youth justice / children on the edge of criminality should be supported in the same way as looked after children
- It appears that some parents have been coerced in to providing home education against their will as a way of avoiding expulsion
- Co - located speech and language therapy - this helps as children to learn communication skills
- He talked about screening out and not screening in

- He named Leeds as being a good model to follow - as they have young people that are on the edge of criminality on their safeguarding panel panel

UN article 12 - rights of the child - Right to be heard

https://www.unicef.org.uk/what-we-do/un-convention-child-rights/?gclid=CLufh47U_tlCFRMTGwodMwwCag&sisr=1

SEN Support, Core Standards, Thresholds and Funding Allocation

How High Needs Funding works

Definition of a high needs pupil or student

Pupils and students who receive support from local authorities' high needs budgets include:

- children aged 0 to 5 with SEND whom the local authority decides to support from its high needs budget; some of these children may have EHC plans, but this is not a requirement
- pupils aged 5 to 18 (inclusive of students who turn 19 on or after 31 August in the academic year in which they study) with high levels of SEND in maintained schools, academies, FE institutions, SPIs or other settings which receive top-up funding from the high needs budget; most, but not all, of these pupils will have either statements of SEN or EHC plans
- those aged 19 to 25 in FE institutions and SPIs who have an EHC plan and require additional support costing over £6,000; if aged 19 to 25 without an EHC assessment or plan, local authorities must not use their high needs budgets to fund these students; see [section 8.5](#) for further information
- compulsory school-age pupils placed in AP by local authorities or schools

For more information on how this funding is allocated see:

<https://www.gov.uk/government/publications/high-needs-funding-arrangements-2017-to-2018/high-needs-funding-operational-guide-2017-to-2018>